Goal 1: Compliance

Be responsive to interpretative changes and guidance made by the full Board on areas communicated by the Board as being out of compliance with regards to school code, Board policies, and administrative regulations.

Evidence: Tracking of guidance provided by the Board with respect to changes in implementation of school code, board policies, and administrative regulations. and actions taken to address / change previous practice(s) for each change presented by the full Board.

Goal 2: Trauma Informed System

Continue the implementation of a Trauma Informed District to include safety and security with emphasis on social / emotional learning.

Evidence: A "progress report" (before school starts and end of each marking period) will be provided to the Board to indicate current (2020 - 2021 SY) and future implementation plans that support Trauma Informed practices throughout the district.

Goal 3: Logic Model Process

Work with the board to develop actionable progress towards (2-3) identified problem statements.

Evidence: Using the agreed upon nine (9) Step Process, provide a "final report" to the Board for each Board "identified problem statement" that: 1) outlines the area(s) targeted for improvement; 2) identified the action step(s) taken to address each area; 3) indicates that the action step was completed by the person(s) responsible within the district; 4) provides a list of any resources utilized, or additional resources to consider utilizing to improve any area(s) moving forward; 5) Identifies next steps for the Boards consideration related to the improvement area topic.

"Identified Problem Statements" for the 2020 - 2021 SY will be determined in collaboration with the superintendent and the board in order for the improvements to be implemented during the 2020 - 2021 school year. Identified problems after this date will be listed for consideration for a subsequent school year.

1. Communication
2. The ESASD work environment
3. Community Engagement and Outreach